



## Park's Pollinators

### The Second Grade Pollinator Garden

Mrs. Hill's 2<sup>nd</sup> Grade Class at Park Elementary in Hamilton, GA

At Park Elementary, we stand out as a distinguished Title 1 STEAM Certified school. Our unique approach involves using STEAM (Science, Technology, Engineering, Arts, and Mathematics) to develop an agriculture-focused curriculum. This certification empowers educators to transform education into an experience, not just a process. It creates meaningful learning opportunities that apply across academics and help students understand real-life applications. Our second-grade level STEAM question, 'How can we attract more pollinators to our school garden?' is the driving force behind our learning and application. This question opens endless learning opportunities across various subject areas, creating new and meaningful learning experiences. It also supports and nurtures a sense of self and value within our students, broadening their understanding of what learning should be and their knowledge of necessary and meaningful life skills. A great way to achieve this goal is to create a class pollinator garden.



This project is not just a hands-on experience, but a profound educational journey that enlightens our students about our planet's intricate web of life.

As we have learned and understood the importance of pollinators and their many roles, we have noticed a significant decline in their populations. To help attract and increase their numbers, we have worked hard to learn as much as possible to encourage and support a healthy and lively pollinator garden.

**POLLINATOR  
PARTNERSHIP**



Our students are the heart of our pollinator mission. They have been actively involved in our pollinator garden project. One student wrote, “Our pollinator garden started by planting different types of flowers that pollinators like. We have a hummingbird feeder and a butterfly bath in our garden area. We have some host plants and pollinating plants. We have 25,000 pollinators.” Another student shared, “My class garden is a pollinator garden, and we have carrots, lettuce, spinach, broccoli, pumpkins, flowers, and a butterfly water bowl. We have host plants and pollinator plants in our school garden.” Lastly, a student wrote, “Our garden has many flowers. We planted carrots, beans, and lima beans. We water our garden almost every day. We try to attract pollinators and keep pests away. We must care for our garden, so the plants grow, and pollinators come. I love our garden, and I love nature. The End!”



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